

## SACS Goals and Objectives



### **Voyager Academy Mission and Vision**

The Mission Statement of Voyager Academy is: to provide students in kindergarten through grade twelve an academically challenging and supportive learning environment. Staff utilizes experiential and traditional learning strategies so that students become responsible, engaged, and innovative members of society. The School's expectation is that all students, working with dedicated faculty and family, will excel academically and socially.

### **School Profile**

Voyager Academy is a K-12 charter school that serves approximately 1350 students in 3 separate buildings on a 22 acre campus. Voyager is a project-based learning school with a strong commitment to collaborative teaching and learning, with an emphasis on developing strong relationships between peers, teachers family and community. Voyager serves a wide reaching population, with students attending from 9 counties and over 67 school districts. In the past few years, VA has grown from a middle school program into a full K12 institution that serves both urban and suburban students. In the past few years, the student body has become more culturally diverse, and has seen an increase in its economically disadvantaged population. Although Voyager is currently at full capacity, demand for enrollment continues to increase and the current wait list is over 2000 applicants. Voyager's strength in market demand and growth has also become its challenge as the school has been in a growth mode for the past 7 years. Voyager has grown into a phase of stability, with relevant processes and procedures in place to provide a safe environment for all stakeholders with a culture committed to academic achievement and continuous improvement.

## **School Improvement Goals and Objectives**

### **School Improvement Goal: Criterion for success**

- Improve overall performance by 11% (NC Composite score)

### **Measurable Objective:**

- A overall composite of 76% and a minimal 10% growth in CC1, English 2, and 5th grade

**Gap Statement (Fact finding) :** Our expectation based on our demographic should be an 80% proficiency rate yet we are at 69.8% proficiency rate. The gap is an 11% proficiency rate.

## **Strategic Goals and Action Steps**

	<b>Goals</b>	<b>Action steps</b>
<b>Academic and Standardized Testing</b>	<p>Increase overall school composite performance score by 10% by 2019 which will be measured by aggregate totals of performance on the NC Report Card through SAS and achieved through slowly decreasing our gaps in performance and increasing our High School scores.</p> <p>Increase the 5th Grade EOG scores by a minimum of 10% in 2016</p> <p>Increase the EOC scores for Math I, English II and Biology by a minimum of 10% in 2016</p>	<p>Collective efforts of changing staff positions, adding time in the master schedule for remediation, providing flex time for remediation and acceleration.</p>
<b>CCR and NC report card</b>	<p>Increase our overall CCR performance by 10% by 2019 measured on the NC Report Cards by increasing the number of students receiving a 4 or 5 on the EOC and EOG exams</p>	<p>Students will be assessed through quarterly benchmarks in MClass and Case21 as well as SRI (reading inventory) and Mathletics. We have purchased site licenses for ACT prep tools for our 10th graders and an intervention program through Pearson</p>
<b>Sub groups</b>	<p>Increase the overall proficiency of our African American students by 5% in 2016</p> <p>Increase the overall proficiency performance of our Economically Disadvantaged students by 5% in 2016</p> <p>Increase the overall proficiency performance of our AIG students by 2% in 2016</p>	<p>Changing of the EC support program schedule, hosting cultural and community education symposiums for our black students and offering free tutoring for EDS students.</p> <p>Reading/Writing/Math. Elementary AIG students will begin using extension activities available through Study Island enrichment program as well.</p>

### Summary of School Improvement Plan

<b>Strand</b>	<b>Strategies</b>	<b>Activities</b>
<b>Strand 1:</b>	-Construct instruction plans and authentic	-Create projects that are closely

Teaching and Learning	<p>projects that either directly or indirectly promote student understanding of standards and learning objectives.</p> <p>-Professional Development aligned with identifying standards that are measurable/observable</p>	<p>aligned with specific learning standards and objectives.</p> <p>-Construction of assessments and project rubrics that assess students mastery of learning standards.</p>
<b>Strand 2:</b> Leadership	<p>-Leadership and staff foster a culture consistent with the school's purpose and direction.</p> <p>-Get stakeholders involved in the school's mission to support student learning and achievement</p> <p>-Leadership and staff evaluation processes result in improved professional practice and student success.</p>	<p>A Scope and sequence of academic standards across all grade levels.</p> <p>Database for parents to identify areas to volunteer</p> <p>Administrative feedback on classroom observations</p>
<b>Strand 3:</b> Personnel and Professional Learning	<p>-Recruit and Retain highly qualified teachers to help define culture of PBL</p> <p>-Teacher empowerment for professional development through research based instructional strategies</p>	<p>Professional development for areas of need</p> <p>nurturing PLC groups</p> <p>Competitive salary and benefits</p>
<b>Strand 4:</b> School and Community Relations	<p>-Leaders will state clear expectations for maintaining safe, clean and healthy learning environment</p> <p>-Employ consistent procedures to ensure all facilities are maintained equitably.</p>	<p>School leadership collaborates with all stakeholders to establish operational procedures that minimize disruptions to instruction.</p> <p>School walkthroughs</p>
<b>Strand 5:</b> Data and Information Management	<p>-Administrative team will establish a clearly and defined comprehensive student assessment system.</p> <p>-Teachers will engage in a continuous process to determine verifiable improvement in student learning, including readiness and success at the next level.</p>	<p>Completion of benchmarks, EOGs, and project based learning products</p> <p>Ongoing formative assessments for daily tasks and process goals for projects</p>

**Financial and Operational Goals**

<b>Financial</b>
<b>Increasing our capital reserve to 250K for future building repairs and maintenance in 2017 after current capital projects by refining our budgeting process, building a capital</b>

**reserve fund into the yearly budget plan and completing a capital reserve study in 2016 to prepare a 10 year financial plan for capital expenses.**

**Operational**

**Improve our formal and informal means of communication to keep all stakeholders better informed and to ensure that all stakeholders have a voice in decision making through our Leadership Team, School Improvement Team and encouraging participation in the PTA and Board meetings.**

**Increase School leadership capacity thereby increasing instructional capacity for staff by providing specific and timely feedback to leadership through the NCEES tools and creating individual goals for school leaders aligned the school wide improvement plan**

**Increase personal, professional learning opportunities for teachers to add value to their pedagogy through onsite use of Edivate and reimbursing staff for PD fees in and out of state aligned to their unique skills and needs in the classroom .**

**Receive our *SACS Accreditation status* in Spring of 2016 by completing the fall surveys and diagnostics, creating a strong school improvement plan and communicating the school's efforts to include all stakeholders in the process of continuous improvement.**